

I can have my own choice.

Problem/deficit/weaknesses

- i. seems interested in observing, touching and imitating the other children
- ii. appear to have no concept of own choices.

Long term goal

- i. learn appropriate social skills with familiar adults and children
- ii. be aware of and respect the right of own and others,

objectives for this activity plan

- i. assist client to understand that each person has own body right
- ii. understand the differences between touch
- iii. present ways children can handle bad command by others

behavior indicator for the objectives

- i. when I use puppet to touch her in different parts of her body. She can tell which part is good or bad (yes, or no or stop)
- ii. when client is invite to ask others to touch some part of the puppet, she can tell whether the command is good or bad (yes, or no or stop)
- iii. be the puppet

materials required

happy face card and unhappy face card

a puppet

outline of the activity

- i. story telling (7 minutes)

read the story

2happy face and unhappy face

- i. put the happy face card and the unhappy face card on the floor.
- ii. explain to the client that the happy face card means a good touch and the unhappy face card means a bad touch
- iii. take out the puppet and touch the client in different ways. Have the client tell if the touch is good or bad.
- iv. Then have the client use the puppet to touch me. By listening to my responses and my facial expressions, she has to tell if her touch on me is a good or a bad one by picking up the correct card.
- v. Be the puppet.

References

Clickman, P (1992). My body belongs to me. Sunburst Communications